

# **PRINCIPLES OF HUMAN SERVICES COURSE**

Fall, 2017 /Spring, 2018



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**ROOM NO.:** A214

**Conference:** 2:18 p.m. – 3:05 p.m.

Principles of Human Services is designed to enable students to investigate careers in the human services career cluster including counseling and mental health, early childhood development, family and community, fashion design, interior design and personal care services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

## **Unit 1: PERSONAL CHARACTERISTICS FOR SUCCESS**

The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to:

- A. Explain and practice responsible decision making consistent with personal needs, wants, values, and priorities,
- B. Develop measurable short-and long-term goals for personal and professional life,
- C. Demonstrate personal management skills needed for productivity,
- D. Practice ethical and appropriate methods of conflict resolution,
- E. Investigate the significance of grooming, appearance and appropriate apparel selection in personal and professional setting,
- F. Analyze the relationship of wellness to personal and professional productivity,
- G. Determine personal and professional implications of substance abuse,
- H. Demonstrate apparel maintenance and repair skills that enhance appearance in personal and professional settings;
- I. Practice leadership skills such as participation in career and technical student organizations, and
- J. Demonstrate effective communication skills.

## **Unit 2: CONSUMER SERVICES**

The student focuses on consumer practices and responsibilities, the money management process, decision-making skills, impact of technology, and preparation for human services careers. Students demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to:

- A. Apply the decision-making process in planning the allocation and use of finances;
- B. Use technology to manage resources;
- C. Examine sustainable consumer buying techniques that promote effective use of resources;
- D. Describe rewards, demands, and future trends in consumer service careers; and
- E. Identify employment and entrepreneurial opportunities and preparation requirements in areas of personal interest.

### **Unit 3: FAMILY AND COMMUNITY SERVICES**

The students demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to:

- A. Identify the basic functions of the family including roles and responsibilities;
- B. Investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members;
- C. Analyze the multiple roles and responsibilities assumed by individuals within the family;
- D. Investigate community service opportunities;
- E. Analyze dietary practices across the life span;
- F. Explain the impact of nutrition on development, wellness, and productivity over the life span;
- G. Prepare nutritious snacks or meals that contribute to wellness and productivity over the life span;
- H. Describe rewards, demands and future trends in family and community services; and
- I. Identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

### **Unit 4: COUNSELING AND MENTAL HEALTH**

The student will model the knowledge and skills necessary to pursue a counseling and mental health career through simulated environments. Students are expected to apply knowledge of ethical and legal responsibilities, limitations, and the implications of their actions. Professional integrity in counseling and mental health care is dependent on acceptance of ethical and legal responsibilities. The student will demonstrate the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to:

- A. Identify types of crisis;
- B. Determine appropriate responses, management strategies, and available technology to meet individual and family needs;
- C. Determine effects of crisis on individuals and families;
- D. Predict crises typical of various stages of the life cycle;
- E. Identify the contributing factors of stress and how those factors impact individuals and relationship;
- F. Investigate causes, prevention, and treatment of domestic violence
- G. Describe rewards, demands, and future trends in counseling and mental health services; and
- H. Identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

### **Unit 5: CHILD DEVELOPMENT**

The student will demonstrate the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to:

- A. Identify the basic needs of children;
- B. Analyze the responsibilities of caregivers for promoting the safety and development of children;
- C. Determine developmentally appropriate guidance techniques for children;
- D. Investigate causes, preventions, and treatment of child abuse
- E. Describe rewards, demands, and future trends in early childhood development and services;
- F. Identify employment and entrepreneurial opportunities and preparations requirements in the areas of personal interest.

### **Unit 6: FASHION DESIGN**

The student demonstrates the skills necessary to enhance personal and career effectiveness in early fashion design. The student is expected to:

- A. Describe factors influencing apparel selection;

- B. Analyze apparel selection practices that accommodate personal needs, including age, lifestyle, special needs, and career;
- C. Interpret and use information on apparel care labels;
- D. Demonstrate simple clothing repair and alteration techniques;
- E. Demonstrate simple clothing repairs and alteration techniques;
- F. Describe rewards, demands, and future trends in fashion design; and
- G. Identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

### **Unit 7: INTERIOR DESIGN**

The student demonstrates the skills necessary to enhance personal and career effectiveness in interior design. The student is expected to:

- A. Describe priorities and needs that influence interior design decisions;
- B. Identify the elements and principles of design used in interiors;
- C. Describe safe use and care of interior furnishings and equipment;
- D. Identify maintenance and safety practices that affect interiors;
- E. Discuss cultural, demographic, societal, and economic factors that influence interior design trends;
- F. Describe rewards, demands, and future trends in interior design; and
- G. Identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

### **Unit 8: PERSONAL CARE SERVICES**

The students demonstrate the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to:

- A. Explore new and emerging technologies that may affect personal care services;
- B. Investigate the specific state requirements for licensure in personal care services;
- C. Create records, including electronic records, of client services to retrieve personal care client information;
- D. Examine different types of media to achieve maximum impact on targeted client populations;
- E. Describe rewards, demands, and future trends in personal care services; and
- F. Identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

Student will be assessed and a grade will be reported on the following:

- Tests
- Group Work/Projects
- Daily Participation
- Presentations
- Any other assignments deemed necessary by the teacher to assist the students in acquiring mastery of the TEKS.

**Quarterly and Semester Grades will be computed and reported based on the HCISD and Cano Academy Grading Policies.**